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## Deliverable D2.2

### Country OER Summary Reports

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## Executive Summary

This report (Deliverable 2.2 Introduction) is developed as part of Work Package 2 of POERUP as an introduction to the main wiki-based deliverable.

It summarises the list of countries selected for detailed study and describes the template developed and revised for the OER country reports.

The report references the mapping process developed to provide a visual representation of the inventory of OER initiatives and policies which is described in detail in D2.1 (Revised).

## 1 Introduction

This is an introduction to Deliverable 2.2 of Work Package 2 of POERUP. The Deliverable Title from the proposal is:

*Country OER Summary Reports*

The Work Package title is:

*Cross-sector analysis and comparison*

The brief for the Deliverable states:

*A wiki-based set of OER in Country reports summarising OER initiatives and policies. There will be at least 10 country reports (plus 1 from Athabasca), with each partner focussing on their home country and in some cases one other. Further mini-reports will be prepared in the wiki for at least 3 Southern European countries, 5 North/East European countries and 5 non-European countries of particular relevance to be selected at project start. To encourage further coverage and help sustainability, volunteers identified via EDEN, the IAC and WikiEducator will be encouraged to produce mini-reports on other countries. Volunteers may also be used via interns at partners.*

*The country reports will draw on the programmes inventory and examine also the National Policy Context relating to OER. The reports will be informed by telephone/email interviews with key actors such as civil servants and relevant agency heads. The IAC will add value to the reports by critiquing them and adding expert assessments.*

The main Deliverable is wiki-based but it was thought helpful to provide a brief introduction to the process by which the country wiki reports were generated, the major updating process in 2014 and reference to the mapping programme for OER initiatives and policies: the maps are shown on the wiki and the processes described in detail in D2.1 (Revised).

## 2 Selection of countries and report templates

### 2.1 Selection of countries

In the POERUP project, OER and related initiatives (such as MOOCs) were collected from *all* sectors of education and from *all* countries. There was an *implicit* focus towards the more pedagogic uses of OER, with less focus on collection of institutional and publisher open access repositories of mainly research interest: these are already collected and curated by the OpenDOAR initiative based at the University of Nottingham, UK – <http://www.opendoar.org> – and prototype harvesting of these has been done by Sero – see <http://bit.ly/opendoarafricamapbysero>.

The POERUP country studies provide global coverage of OER-related initiatives until July 2014 across all education sectors. The 33 countries specifically covered by POERUP are:

1. EU/EEA (17 out of 31): Belgium, Denmark, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Netherlands, Norway, Poland, Romania, Portugal, Spain, Sweden, and UK
2. The Americas: United States, Canada, Mexico and Argentina
3. Australasia: Australia and New Zealand
4. Middle East: Saudi Arabia, Gulf States (5) and Jordan
5. East Asia: Thailand
6. Africa: South Africa and Rwanda

In addition, POERUP analysed countries studied by UNESCO IIEP (France, Lithuania, Russia, China and Brazil) and OER Asia, as well as some other reports (such as Turkey). Four sub-continental sweeps were also done: Hispanic America; Commonwealth Africa; Asia; and Yugosphere (countries of the former Yugoslavia). Specific features of the database include full coverage of all OCW institutions.

Over half of these studies were done by staff at or consultants contracted by Sero. Reports on all these were completed during 2012 and early 2013 and the majority were updated during 2014, with additional details on OER initiatives and policies. There are more countries also reported on briefly, using information from other reports - see [Countries](#) for an index to the full list.

### 2.2 Templates

A standardised template was developed for OER reports on countries:

#### 1. Overview

##### 1.1 General

A few paragraphs on the country, typically taken from the Re.ViCa/VISCED wiki.

##### 1.2 Further information

For further general information see ((Wikipedia entry))

#### 2. Education in Country

##### 2.1 Overview

Describe in a few paragraphs the situation in:

1. schools
2. universities
3. colleges
4. lifelong and informal learning

Draw on the resources of the Re.ViCa/VISCED wiki. (Note that in terms of country reports, there are

unlikely to be major changes in most country reports on that wiki in 2012.)

For a general description of Education in Country see ((Wikipedia entry with same name))

### **2.2 e-learning**

Describe this in brief, drawing on the resources of the Re.ViCa/VISCED wiki.

### **2.3 Quality procedures**

Summarise the state of play with quality/regulatory/inspection agencies for schools and universities/colleges. (The Re.ViCa/VISCED wiki sometimes has material on quality in universities, rarely on colleges or schools.)

## **3. Internet in Country**

### **3.1 Overview**

Describe this in a few paragraphs, covering broadband, access from abroad (especially if a small, less developed or island country), home broadband access and wireless/mobile broadband.

3.2 Internet in Education  
Cover the NREN (National Research and Education Network) and similar networks for schools. (There are some entries for NRENs in the Re.ViCa/VISCED wiki.)

## **4. Copyright law in Country**

### **4.1 Overview**

Cover the situation with the law on copyright and intellectual property.

Describe the state of play of Creative Commons and similar initiatives.

Describe any copyright reforms being discussed or in progress.

### **4.2 Copyright in Education**

What is happening with copyright in education and the moves to Open Access Journals and OER?

Describe this in general terms

## **5. OER Initiatives**

Describe the major initiatives in OER. Start at the national level, then describe regional initiatives (e.g. states in US, Australia, Germany etc), then initiatives with groups of institutions. Only for smaller countries or countries without much happening, put in detail on initiatives within single institutions.

## **6. References**

### **6.1 Other wikis**

Cite the Re.ViCa/VISCED wiki, the Wikipedia page for the country, the Wikipedia page "Education in Country", the WikiEducator page if appropriate (it rarely has much), etc.

### **6.2 Literature references**

(These can be found by searching for "OER" (and variants) and the country name. It is often useful to restrict searches to the country domain.)

For updating in 2014, section 5 was expanded, a parallel section 6 added, and references were renumbered as section 7:

## **5 OER Initiatives in (country)**

### ***5.1 National OER initiatives***

### ***5.2 Regional OER initiatives***

### ***5.3 Institutional OER initiatives***

### ***5.4 Updates in June 2014***

## **6 OER Policies in (country)**

### ***6.1 National OER policies***

### ***6.2 Regional OER policies***

### ***6.3 Institutional OER policies***

## **3 Mapping OER initiatives**

During 2014 the main focus of updating the country reports and wiki has been to tabulate inventories of OER initiatives and policies and to present these in searchable and interactive maps.

The development of the mapping process is described in detail in the updated version of D2.1 (Revised).

Links to the full array of maps can be found on the wiki Main Page at [http://poerup.referata.com/wiki/Main\\_Page](http://poerup.referata.com/wiki/Main_Page) . At the time of writing, maps of individual country OER initiatives are included in the following POERUP study country pages:

<b>Australia</b>	<b>Italy</b>	<b>Spain</b>
<b>Canada</b>	<b>Netherlands</b>	<b>Sweden</b>
<b>Finland</b>	<b>New Zealand</b>	<b>Thailand</b>
<b>France</b>	<b>Norway</b>	<b>United Kingdom</b>
<b>Germany</b>	<b>Portugal</b>	<b>United States</b>
<b>Hungary</b>	<b>South Africa</b>	