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Abstract	This Deliverable describes the country/region desk research plan for the project. It does not describe its execution. A particular issue is the template used for both country and region reports.
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1. The brief

This is Deliverable 2.1 of Work Package 2. The Deliverable Title is:

Field Research Country/Region Plan with Templates

The Work Package Title is:

Field Research

It runs from month 1 (January 2011) until the end of the project (December 2012).

Deliverable 2.1 is summarised in the work plan as follows:

This Deliverable describes the country/region desk research plan for the project. Even though a very detailed description of this has been given in this project proposal, by the time the project starts there may need to be small adjustments of priorities and coverage. A particular issue is the template used for both country and region reports, where a degree of compatibility with Re.ViCa is useful, yet at the same time allowing a different focus (schools and colleges) from Re.ViCa.

The more specific descriptions have to be dug out of the work plan especially section F.3 of workpackage 2 which describes what the various partners do. The material below is extracted from that, with the descriptions reordered so as to be in order of partner number.

Deliverable 2.2 will report on the changes in allocations of countries that took place over summer 2011.

1.1 Partner 1: Lambrakis

Specific studies on countries:

- *Greece and Cyprus*
- the federal country *India*
- regions *Middle East* and *North Africa* as well as *non-Commonwealth Oceania* (those countries in Oceania not in the Commonwealth of Nations)
- a small "float" of days held for the *Rest of the World* (all countries not covered as countries or in regions) in case some become important.

1.2 Partner 2: Sero

Specific studies on countries:

- *UK* (England and other home nations)



- *Ireland*
- *US*
- *Canada*
- *Brazil*
- *Hispanic America*
- *Anglophone Africa*
- *New Zealand*
- *Commonwealth LAC* (Latin America/Caribbean including UK colonies).

1.3: Partner 3: EFQUEL

EFQUEL is a specialist partner contracted mainly for Workpackage 4. No work was to be done on country studies.

1.4 Partner 4: ATiT

Specific studies on countries:

- *Belgium* (Flanders and Wallonia) and *Netherlands*
- *Kenya*
- *South Africa*
- *Turkey*
- *Australia*
- *Commonwealth Oceania* (those countries in Oceania in the Commonwealth of Nations – such as Samoa and Tonga).

1.5 Partner 5: MENON

Specific studies on:

- region *EU* (apart from countries studied separately)
- *Francophone Africa* (Sub-Saharan)
- *East Asia* (excluding India)



- *French/Dutch LAC* (Latin America and Caribbean – French-speaking and Dutch-speaking countries including Overseas Departments and Territories of France – plus entities within the Kingdom of the Netherlands).

1.6 Partner 6: University of Leeds

Leeds is a specialist partner contracted for evaluation. No work was to be done on country studies.

1.7 Partner 7: EITF

Specific studies on:

- Baltic countries *Estonia, Lithuania* and *Latvia*
- regions *Eastern Europe* (former CIS) and *Central Asia* (former CIS)
- and also *Yugosphere* (countries of former Yugoslavia – thus not Albania)

1.8 Partner 8: Tensta

Specific study on:

- country *Sweden*

Adding "local nuances" to reports on other countries where there are students originally from such countries in Tensta Gymnasium.

1.9 Partner 9: Aarhus University

Specific studies on countries:

- *Denmark* and *Norway*

1.10 Partner 10: TIEKE

Specific study on country:

- *Finland*.

Advice to other partners' country/region reports based on prior international experience (outside Europe) – in particular for *East Asia* and for *Nordic Council* and *Baltic* countries.



2. The templates

2.1 Country templates

Early work on VISCED country studies used the various Re.ViCa country templates¹ but it was clear from the start of the VISCED project that modifications of these were necessary in order to incorporate material on schools in way that was balanced with the Re.ViCa treatment of universities (and colleges). After two partner meetings where the issues were discussed, a period of rapid development occurred in June 2011 and by 22 June 2011 the current template was finalised.² For a Word version of this with extraneous material removed see overleaf.

¹ See <http://virtualcampuses.eu/index.php/Template>

² See http://virtualcampuses.eu/index.php/Merged_template



Merged template

by authorname authorsurname

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[\[edit\]](#) **Experts situated in Country**

[\[edit\]](#) **Country in a nutshell**

[\[edit\]](#) **Education in Country**



[\[edit\]](#) **Schools in Country**

[\[edit\]](#) **Further and Higher education**

[\[edit\]](#) Universities in Country

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[\[edit\]](#) Post-secondary

[\[edit\]](#) **Information society**

[\[edit\]](#) **ICT in education initiatives**

[\[edit\]](#) Virtual initiatives in schools

[\[edit\]](#) Virtual initiatives in post-secondary education

[\[edit\]](#) **Lessons learnt**



[\[edit\]](#) **General lessons**

[\[edit\]](#) **Notable practices**

[\[edit\]](#) **References**

> [Countries](#)

>> [Main Page](#)

[Categories: Pangaea](#) | [Countries in merged template](#) | [VISCED](#)

For those interested in the wiki mark-up that drives this page, this is given below. The material that begins <! -- is commentary. The number of = signs before (and after) a heading denotes its nesting level (top-level headings are reserved for wiki page names).

```

"by authorname authorsurname"
<!-- Replace by name(s) of lead author(s) -->
== Experts situated in Country ==
<!-- This should include VISCED partners in the country, or partners from other current/former
relevant projects such as Re.ViCa -->
<!-- as well as members of IAC and experts in universities, key ministries or agencies -->
== Country in a nutshell ==
<!-- enter a few sentences - focus on name(s) of country, location, population, capital city -->
<!-- (for almost all countries this has been done, but needs updating especially for population) -->
== Education in Country ==
<!-- overview of "all" sectors, focussing on laws, statistics, organisation, ministries and agencies -->
== Schools in Country ==
<!-- cover pre-primary, primary and secondary (all kinds including vocational) -->
== Further and Higher education ==
=== Universities in Country ===
<!-- cover public and private -->
=== Polytechnics in Country ===
<!-- cover public and private -->
=== Colleges in Country ===
<!-- cover public and private -->
== Education reform ==

```



```
=== Schools ===
=== Post-secondary ===
== Administration and finance ==
=== Schools ===
=== Post-secondary ===
== Quality assurance ==
=== Schools ===
=== Post-secondary ===
<!-- subdivide as necessary - QA for HE is usually very different from QA for colleges -->
== Information society ==
<!-- overview, focussing on laws, statistics, rankings, ministries, agencies and initiatives -->
== ICT in education initiatives ==
=== Virtual initiatives in schools ===
<!-- include virtual schools, virtual classes and other initiatives -->
=== Virtual initiatives in post-secondary education ===
<!-- include virtual campuses and virtual universities (distance education) as well as on-campus
initiatives -->
== Lessons learnt ==
=== General lessons ===
=== Notable practices ===
<!-- include exemplar practices (ones to follow) as well as practices to avoid -->
== References ==
<!-- cite the relevant OECD, UNESCO, EU, EUN, ICT4D, etc reports -->
----
> [[Countries]]
<br>
>> [[Main Page]]
[[Category:Pangaea]]
<!-- Don't forget to change "Pangaea" to the relevant country -->
<!-- Also add relevant containing continent or continental/oceanic/political (sub)regions -->
<!-- Also add categories for language communities -->
[[Category:Countries in merged template| Delete all text from/including the bar to/including this
asterisk *]]
[[Category:VISCED]]
```



A slightly revised version of this template called the *Merged template revised*³ was used from August 2011 onwards.

2.2 Region templates

In order to distinguish between regions within a country and regions made up of several countries – such as Scandinavia – the term *Supraregion* was introduced in June 2011. This was defined as:⁴

A supraregion is a collection of countries with geographic and sometimes political and cultural coherence. VISCED has chosen a number of these to study as well as specific countries.

A slight modification of the Country template – the *Supraregion template*⁵ – was developed for use for supraregion reports. The coded version of this is given below.

```

""Delete this whole paragraph when using the template:"" "This template is based on the "Small
Country integrated template" used for the e-World project. It is a merger of the Re.ViCa "Country
template" for universities/colleges with the needs of the VISCED project and then adapted to
Regions."
"by authorname authorsurname"
<!-- Replace by name(s) of lead author(s) -->
== Experts situated in Region ==
<!-- This should include VISCED partners in the region , or partners from other current/former
relevant projects such as Re.ViCa -->
<!-- as well as members of IAC and experts in universities, key ministries or agencies -->
== Regional overview ==
<!-- enter a few sentences - focus on name(s) and definition(s) of Region, then its geographic
location, population, major cities -->
== Education in Region ==
<!-- try to find and quote for an overview of "all" sectors, focussing on laws, statistics, organisation,
ministries and agencies -->
<!-- but can refer to specific countries also -->
== Schools in Region ==
<!-- cover pre-primary, primary and secondary (all kinds including vocational) -->
<!-- the focus is on any common features, e.g. inherited from British Commonwealth, Francophony,
Soviet era, etc) -->

```

³ See http://virtualcampuses.eu/index.php/Merged_template_revised

⁴ See <http://virtualcampuses.eu/index.php/Supraregion>

⁵ See http://virtualcampuses.eu/index.php/Supraregion_template



```
== Further and Higher education in Region ==
<!-- this is just a heading - no text normally needed -->
=== Universities in Region ===
<!-- VISCED authors should refer to relevant Re.ViCa country reports and any relevant overviews that
are easily found -->
=== Polytechnics in Region ===
<!-- VISCED authors should refer to relevant Re.ViCa country reports and any relevant overviews that
are easily found -->
=== Colleges in Region ===
<!-- Focus on colleges whose target audience is in the 14-21 age range -->
<!-- VISCED authors will not find much in the original Re.ViCa wiki to help them here -->
== Education reform ==
<!-- this is just a heading - no text normally needed -->
=== Schools ===
<!-- Refer to any initiatives running on or after 2005 -->
<!-- the focus is on any common features, e.g. inherited from EU policy, British Commonwealth,
Francophony, Soviet era, etc) -->
=== Post-secondary ===
<!-- Refer to any initiatives running on or after 2005 -->
<!-- the focus is on any common features, e.g. inherited from EU policy, British Commonwealth,
Francophony, Soviet era, etc) -->
== Administration and finance ==
<!-- this is just a heading - no text normally needed -->
=== Schools ===
=== Post-secondary ===
<!-- VISCED authors should ignore this section -->
== Quality assurance ==
<!-- this is just a heading - no text normally needed -->
=== Schools ===
<!-- the focus is on any common features, e.g. inherited from EU policy, British Commonwealth,
Francophony, Soviet era, etc) -->
=== Post-secondary ===
<!-- subdivide as necessary - QA for HE is usually very different from QA for colleges -->
<!-- VISCED authors should focus on colleges only -->
<!-- the focus is on any common features, e.g. inherited from EU policy, British Commonwealth,
Francophony, Soviet era, etc) -->
== Information society ==
```



```
<!-- overview, focussing on laws, statistics, rankings, ministries, agencies and initiatives -->
== ICT in education initiatives ==
<!-- this is just a heading - no text normally needed -->
=== Virtual initiatives in schools ===
<!-- include virtual schools, virtual classes and other initiatives in the Region -->
=== Virtual initiatives in post-secondary education ===
<!-- include virtual campuses and virtual universities (distance education) as well as on-campus
initiatives -->
<!-- VISCED authors should concentrate on colleges -->
== Lessons learnt ==
<!-- VISCED authors should focus on lessons for the 14-21 non-university age-range -->
=== General lessons ===
=== Notable practices ===
<!-- include exemplar practices (ones to follow) as well as practices to avoid -->
== References ==
<!-- cite the relevant OECD, UNESCO, EU, EUN, ICT4D, etc reports -->
<!-- ideally these should have been collected prior to writing the report -->
----
> [[Countries]]
<br>
>> [[Main Page]]
[[Category:Pangaea]]
<!-- Don't forget to change "Pangaea" to the relevant Region -->
<!-- Also add relevant containing continent or continental/oceanic/political (sub)regions -->
<!-- Also add categories for language communities -->
[[Category:Regions in supraregion template| Delete all text from/including the bar to/including this
asterisk *]]
[[Category:VISCED]]
```



2.3 Other templates

A number of other templates are used for country reports in VISCED where countries are rather small or not very relevant to the VISCED workplan. In particular the *Small Country integrated template* has been convenient.⁶

Finally there are a few country reports on the wiki which do contain schools- and college-related content but have not been updated since VISCED started.⁷ These use older templates such as the *Country template*.⁸

There are just too many countries in the world (especially those with disputed recognition)⁹ for any EU project to keep up to date with within Lifelong Learning Programme budgetary constraints. However, almost all countries and territories that have not been updated in the VISCED era did have at least minor updates in 2010, the year after Re.ViCa finished but before VISCED started.

⁶ See http://virtualcampuses.eu/index.php/Small_Country_integrated_template

⁷ See for example <http://virtualcampuses.eu/index.php/Mongolia>

⁸ See http://virtualcampuses.eu/index.php/Country_template

⁹ See http://virtualcampuses.eu/index.php/Category:Partially_recognized_countries